Proposal for a Minor in Islamic Studies

(Revised 11/06/2012)

A. Executive Summary

Religious traditions have shaped and continue to shape modern cultures in profound and diverse ways. And the need for greater understanding of religious influences in our contemporary world is critical for our self-understandings and our understandings of our neighbors. Recognizing and valuing the religious and cultural diversity characteristic of southeast Michigan, the Department of Religious Studies seeks to promote such understandings through its graduate and undergraduate programs, including the proposed undergraduate minor program in Islamic Studies. The Islamic Studies minor is designed to be both multicultural and interdisciplinary, and critically examines the place of Islam and Muslims in society locally, nationally and globally. Students of Islamic Studies will become familiar with major historical events and figures, cultural processes, patterns, ideas and values that have shaped Muslim traditions and Islamic cultural and intellectual contributions.

Whatever their academic major and whatever their particular faith tradition, students in the Islamic Studies minor will be challenged to better comprehend their own commitments, presuppositions, aspirations and fears while coming to understand those of their neighbors, thus promoting greater intra-faith, inter-faith and inter-cultural dialogue, understanding and appreciation.

The Islamic Studies minor, incorporating both existing and new UDM courses, will provide an expertise in Islamic life and culture that will prepare students for further study in a variety of postgraduate disciplines (e.g., Religious Studies, Philosophy, History, Political Science, Sociology, etc.). It will also greatly enhance students’ preparation for any profession (e.g., Law, Medicine, Nursing, Social Work, etc.) that involves interaction with and understanding of the diversity of persons, groups and cultures that form and inhabit our communities. Indeed, the minor aims to contribute to the establishment of communities of dialogue by cultivating open, healthy attitudes, fostering meaningful, multi-cultural relationships, and focusing on accurate, appreciative cultural and religious knowledge.

There is already student demand for the minor within the University and in the surrounding area. Furthermore, significant growth in Muslim-related employment is projected nationally over the next decade in positions involving, for example, cultural sensitivity training, halal consultancy, transcultural health professionals, media liaising, and diversity consultancy. Thus, the minor is expected to be an attractive one.

UDM is ideally positioned to offer an Islamic Studies minor. Metropolitan Detroit has a large number of Muslim cultural, civic and religious institutions, all of which will be important to offering quality Islamic Studies curricula and internship experiences. Moreover, a large number of experienced, highly qualified Muslim and Islamic Studies scholars are available locally to teach part-time, if needed, as the program grows and develops.
B. **Description of the Minor**

B1. **Narrative Description**

The Islamic Studies minor offers an approach to the focused study of Islam and Muslims that examines principal beliefs, core values, practices, and cultural expressions. Courses will provide introductory as well as critical, in-depth analyses of key themes employing the five Cs for foreign faith learning (communication, cultures, communities, comparisons, and connections). It will survey insider as well as outsider views of Islam, creatively engage students in communications about cross-disciplinary topics, connect Islam with the sciences, identify commonalities and distinct viewpoints, occasionally compare Islam with other monotheistic as well as monistic traditions, and participate in diverse communities that are multi-ethnic, multi-vocal, multi-linguistic, and transnational. Courses will examine creative Islam, controversial Islam, classical Islam, and contemporary Islam. The minor will investigate the ultimate priorities, purposes, and passions of a living faith and cultural tradition.

The minor will be administered by the Department of Religious Studies.

We propose the following course requirements for completion of the 18-credit hour Islamic Studies minor (using the new course prefix ISLM): *[New courses indicated by (+)]*

**Required Course (3 credits)**

RELS 2001 Introduction to the Study of Religions (3 cr)

or

RELS 2030 Western Religions (3 cr)

**Required Course (3 credits)**

ISLM 2050 Introduction to Islam (3 cr)

**Elective Courses (12 credits)**

At least three courses (9 credits) must be at the 3000 or 4000 level, and no more than 3 credits in Arabic may count towards the minor

- HIS 2400 Modern Middle East (3 cr)
- PHL 3070 Medieval Philosophy (3 cr)
- ISLM 3100 Creative Islam (3 cr) (+)
- ISLM 3200 Controversial Islam (3 cr) (+)
- ISLM 4100 Classical Islam (3 cr) (+)
- ISLM 4200 Contemporary Islam (3 cr) (+)
- ISLM 4800 Topics in Islamic Studies (3 cr) (+)
- ISLM 4950 Directed Study (maximum of 3 cr) (+)
- ISLM 4980 Internship (3 cr) (+)
- ARB 1100, 1110, 1120, 1150 Introduction to Arabic (each course 3 cr)
- ARB 2100, 2110, 2120 Intermediate Arabic (each course 3 cr)
- ARB 3100, 3110 Advanced Arabic (each course 3 cr)
- ARB 3150 Advanced Business (3 cr)
- ARB 3990 Arabic Culture (3 cr)
TOTAL: 18 credits

The proposed minor therefore consists of two parts: (1) two lower-division required courses aimed at developing a broad set of contextual and methodological understandings in the student; and (2) four elective courses (at least three at the upper-division level) that can be tailored to a student’s specific interests and goals.

In accordance with University-wide standards for minors, at least 12 credits of the courses for the minor must be completed at UDM. At least nine credit hours for the minor must be completed in upper-division (3000 and 4000-level) courses. Furthermore, no more than six credits may be counted as applying to both the Islamic Studies minor and any other major or minor.

Students in the minor will be encouraged to participate in study abroad and service learning experiences.

B2. Courses in the Curriculum

B2a. Existing Courses (all 3.0 credit hours)

ARB 1100 Introduction to Arabic I
An introduction to the language includes learning sounds, writing system, vocabulary and structure. Students will experience the four skills of speaking, listening, reading and writing in a practical scenario with individualized attention. Cultural business themes will be incorporated into instruction. At the conclusion of the Introductory/1100 course, students will be able to do the following: reproduce the sound system of the target language and integrate these sounds into learned utterances; use vocabulary for everyday manners and survival in both written and spoken form; participate in brief conversations asking and answering simple questions; write concise, logical sentences and comprehend simple written passages; appreciate the culture.

ARB 1110 Introduction to Arabic II
A continuation of Introductory/1100, this course builds on previously acquired language fluency and aims at augmenting vocabulary and structure in a practical context. Increasing attention will be devoted to individual student practice and needs. Emphasis will continue to include culture. At the conclusion of the Introductory/1110 course, students will be able to do the following: use the sound system effectively; expand and use vocabulary regarding recurring events and functions in both written and spoken form; demonstrate creative language use in response to spoken or written questions or directions in complete sentence form; read and understand passages on a variety of familiar topics relating to basic personal and social needs; take notes on spoken and written language pertaining to factual topics; appreciate diversity through comparison of U.S. cultures.

ARB 1120 Introduction to Arabic III
A third level of language permits the student to utilize the target language in increasingly complex ways and in more rapid speech patterns. Continued exposure to the cultural heritage of the native speakers of the language will be stressed. At the conclusion of the Introductory/1120 course, students will be able to do the following: integrate past vocabulary and structures into new and more complex communication; communicate in casual conversations, and write more meaningful and sophisticated passages on topics including family, interests, work, travel, and current events; read and comprehend with reference aides, unedited, authentic materials such as texts, newspapers, and magazines; comprehend most speech on familiar topics grasping main ideas and some relevant details; perform successfully in some routine social situation; understand more completely the culture.

ARB 1150  Introduction to Arabic
An introductory level of language designed to present students with the basics in speaking, listening comprehension, reading and writing in a business context. Cultural business themes will be incorporated into instruction.

ARB 2100  Intermediate Arabic
An intermediate level of language focusing on increased structural accuracy in speaking, listening, reading and writing. Students will be exposed to unedited authentic materials (i.e., newspapers, books, movies, music, etc.) to improve proficiency in the four skill areas. They will gain an increased appreciation of cultural diversities. Students may apply for Certificate in Language Studies Level I at the completion of Intermediate/2100.

ARB 2110  Intermediate Arabic II
A continuation of Intermediate/2100, integrating past vocabulary and structures into new and more sophisticated forms of speaking and enhanced listening comprehension. Students will write cohesive summaries and resumes of material read or heard. Additionally, they will increase their understanding of the cultures of the countries in which the target language is spoken.

ARB 2120  Intermediate Arabic III
A third intermediate level of language study in which more complex forms of speaking, listening, reading and writing will be developed and reinforced through the use of a variety of course materials and classroom activities. By the conclusion of Intermediate/2120, most of the language's critical structures will have been introduced and practiced. Students will demonstrate increased knowledge of the culture where the language is spoken and its effect on the world.

ARB 3100  Advanced Arabic I
An advanced level of study in which students will create with the language by combining learned elements. They will understand details when listening to a spoken language, and connect discourse on a variety of topics. They will read and demonstrate comprehension of longer prose of several paragraphs in length. They will demonstrate a keen understanding of cultural differences between the presented countries and their own.
ARB 3110  Advanced Arabic II
This second level of advanced language study will expose students to authentic situations to promote mastering listening and reading skills. Students will initiate and sustain conversations on practical, social, professional and abstract topics, hypothesize and support their opinions in spoken and written forms. They will demonstrate detailed knowledge of the represented cultures. Students may apply for Certificate in Language Studies Level II at the completion of Advanced/3110.

ARB 3150  Advanced Business
An advanced level of business language study designed to increase precision and diminish anglicisms in speaking, listening, reading, and writing. Advanced cultural themes are an integral part of course themes and vocabulary.

ARB 3990  Arabic Culture
An advanced level of language study which focuses on contemporary cultural themes presented in varying art forms including film, theater, music and the visual arts.

HIS 2400  Modern Middle East
An historical survey of the Middle East from the rise of Muhammad to the modern period. Among the topics to be discussed are the rise and development of Islam, the politics and culture of Islamic empires, women and gender in Islam, reactions to the West, Arab nationalism, and the Arab-Israeli conflict.

PHL 3070  Medieval Philosophy
An examination of the various syntheses of Greek philosophy and religious faith between the fourth and fourteenth centuries. Neo-Platonism and the philosophical thought of Augustine, Pseudo-Dionysius, Eriugena, and Anselm. Aristotle's philosophy and the philosophical thought of Christian thinkers such as Boethius, Abelard, Bonaventure, Aquinas, Scotus, and Ockham; Jewish thinkers such as Maimonides; and Islamic thinkers such as Avicenna, Al-Ghazali, and Averroes. Emphasis is given to questions of logic and metaphysics.

RELS 2001  Introduction to the Study of Religions
Examines the various methods scholars employ for describing and understanding religious phenomena. The course focuses on the various dimensions of religious belief, experience, and practice and explores the main religious themes, such as the nature of God, the human condition, and salvation, in the context of different religious traditions. It also draws attention to the values that religions promote and to the major religious issues commonly discussed in academic and/or public circles. (RELS 2001 replaced RELS 1000 and RS 100. Students who have already taken either RELS 1000 or RS 100, should not enroll in RELS 2001 as they will not receive credit toward graduation for both courses.)

RELS 2030  Western Religions
A survey of those religious traditions usually labeled "Western," namely, Judaism, Christianity, and Islam. Also included are prehistoric religion, the religions of contemporary non-literate societies, and several religions of ancient civilizations. The historical background, the major religious developments, and the beliefs and rituals of the main religious traditions are outlined. Some problems, such as secularization, which these great religions face in the modern world, will be discussed.

**B2b. New Courses** (all 3.0 credit hours)

**ISLM 2050 Introduction to Islam**

This course provides a deep understanding of the basic tenets of the Islamic faith, explaining them in the context of Islam’s organic development and its prospects for continued evolution as it faces modern challenges. The course will examine Islam as a way of life, a belief structure, an intellectual environment, a cultural phenomenon, and a mode of social interaction.

**ISLM 3100 Creative Islam**

Addresses key developments in Islamic music, architecture, art, calligraphy, poetry, cuisine, fashion, and forms of protest expressions. Examines the various expressions of creativity within the Islamicate world. The course focuses on the various disciplines such as art, calligraphy (musical writing), psalmology/ tajweed (recital with rhythm), architecture, ethnomusicology, poetry, and more. It also draws attention to the values that Islam promotes and to the major issues commonly discussed in academic and/or public circles.

**ISLM 3200 Controversial Islam**

A course designed to allow students to integrate critical perspectives encountered in Islamic Studies courses. Interest will focus on the application of selected concepts, theories and paradigms of inquiry to controversial issues in contemporary Islamic Studies. Students design and complete an individual culminating project involving service -learning and scholarly research on a relevant topic from the contemporary or historical Muslim experience. Topics will include, inter alia, jihad, ijtihad, hijab, hilal, halal, gender, satire, and creative arts such as music and dance.

**ISLM 4100 Classical Islam**

A survey of primary, secondary, and tertiary sources for Islamic ethico-legal interpretations and how they could be of use in understanding and reinterpreting contemporary practices. Interest will focus on the disciplined methods of understanding the Quran and Muhammadan paradigm and the Shari’ah that evolved and continues to evolve from interpretive sources.

**ISLM 4200 Contemporary Islam**

Explores the multiple interpretations of Muslims in a post-911 global village with special emphasis on Muslims in North America. Interest focuses on the multiple identities that emerged and the many adaptations made by Muslims to explain the future of Islam as a religion and its role in the world.
The course will provide opportunity to read some of the most interesting and significant writing on contemporary issues by Muslim intellectuals.

**ISLM 4800**  Topics in Islamic Studies

Topic will vary with the instructor and semester offered, but will involve an in-depth examination of major aspects of Muslim and Islamic experience, e.g., Spirituality, Finance, Ethics, Ecology, Science, Gender, Law, and History.

**ISLM 4950**  Directed Study

Involves research in selected topics under the direction of a faculty member, and may include travel/study abroad.

**ISLM 4980**  Internship

Supervised by a faculty member, students research and synthesize issues and ideas using concepts, theories and skills obtained in their coursework while working with an Islamic-centered organization (e.g., think tank, bank, free clinic or study center). A term paper and regular journaling is required in addition to evaluation from the institution where the student interns.

**B3. Delivery Format**

Islamic Studies courses will be offered in traditional lecture and seminar formats on the McNichols campus at times that are most attractive to the student population. Courses offered by cooperating departments, such as History, Philosophy, Religious Studies, and Language and Cultural Training will be offered according to the existing department schedules. ISLM 2050 will be offered annually. Upper-division elective courses in Islamic Studies will be offered on a two-year rotation.

As it grows and develops, the program will be open to exploring a variety of delivery systems, including online courses and courses offered at the Macomb University Center and other sites.

**B4. Academic Integrity and Intellectual Merit**

Islamic Studies is an area of growing interest and expanding expertise within higher education in the United States. About 20 American universities now offer Ph.D. programs in Islamic Studies, including Harvard, Yale, Columbia, Duke, Georgetown, Stanford, UCLA, Virginia, University of Chicago, University of Pennsylvania, and Vanderbilt. Others offer both undergraduate majors and minors, including University of Michigan, Boston College, Washington University, Northwestern, Brandeis, DePaul, Swarthmore, NYU, Ohio State, and University of Texas. And minors in Islamic Studies are available across a wide range of institutions, including Michigan State, Villanova, Boston University, Loyola-Chicago, Oakland University, Miami (Ohio), Louisville, St. Bonaventure, Colgate, Santa Clara, University of Illinois, Indiana University, George Mason University, University of Kentucky, Gettysburg College, and Niagara University.
The proposed UDM minor in Islamic Studies is an interdisciplinary minor program that will draw on the pedagogy and scholarship of several academic departments, including History, Philosophy, Religious Studies, and Language and Cultural Training. It also will offer several newly-created courses in Islamic Studies. Thus, many courses in the minor have been or will be created to meet the academic standards and methodological objectives of existing academic departments and programs, will be taught by full-time or qualified adjunct faculty, and have been or will be reviewed and approved by the CLAE Curriculum Committee. Many of the courses also have been or will be reviewed and approved to meet current Core Curriculum objectives.

Lower-division courses in the minor provide students with broadly-based knowledge of Islam in its religious expression(s); its cultural, intellectual, philosophical and artistic history; and its relationships with other major religious and cultural traditions, etc. These explorations will meet students’ needs for deeper understanding of our modern multicultural world using the analytic tools of multiple academic disciplines, and will help develop students’ skills in reading comprehension, writing, critical thinking and cross-cultural communication. Upper-division courses will help students develop these skills more acutely as they focus on more specific periods or aspects of Islam’s historical development or its contemporary dialogue with other traditions.

B5. Unusual or Unique Characteristics of the Proposed Minor

Along with the Catholic Studies program, the interdisciplinary Islamic Studies minor will address a particular faith tradition in its historical development and manifestations; its intellectual, cultural and aesthetic expressions; and its impact upon the form and function of our modern world. In doing so, the Islamic Studies minor will draw upon a broad range of disciplinary tools, investigative methods and critical thinking skills from multiple academic disciplines in order to offer multiple analytic perspectives on the range of phenomena we call “Islam.” More importantly, however, the minor will challenge and enable students to better understand their own presuppositions, aspirations and fears while coming to understand those of their neighbors.

B6. Effects on Related Departments or Fields of Concentration

The most direct effect of the proposed Islamic Studies minor on related departments and concentrations is that those departments and programs will be maintaining and expanding the ranges of their own curricula in the process of providing courses for the Islamic Studies minor. Many of the courses included in the new minor are courses that also meet the curricular needs of their originating departments/programs. Nearly all courses planned for the Islamic Studies minor will be cross-listed with other programs; none will be limited to Islamic Studies minors alone. This will enhance the prospect that courses (especially upper-division courses) with more specific and sophisticated foci will be able to meet University enrollment minimums, thus serving the interests both of the originating department and the Islamic Studies program. Further, we anticipate that the minor’s
presentation of interdisciplinary explorations of Islamic life, faith and culture in conversation with other traditions will likely inspire other, as-yet-unplanned interdisciplinary studies, analyses and comparisons involving yet other academic disciplines.

C. Mission

The stated mission of UDM is “to provide excellent student-centered undergraduate and graduate education in an urban context,” and to seek to “integrate the intellectual, spiritual, ethical and social development of our students.” The proposed minor in Islamic Studies will both honor and further this mission in a variety of ways. One feature of an urban context – and especially in southeast Michigan – is the diversity of languages, cultures, social structures and religious expressions that urbanization brings with it. Certainly, then, education in an urban context must entail a broadening understanding of, and interaction with, those populations and traditions that form and shape that context. And one major characteristic of the greater Detroit urban context is its inclusion of a large number of persons who are Muslim or who come from Islamic-majority nations.

Further, the proposed minor serves the intellectual development of our students by dispelling ignorance and misrepresentation so common today with regard to Islam, thus enhancing students’ quests for truth. It will serve the spiritual development of students by deepening the understanding Muslim students have of their own traditions while also expanding non-Muslims’ grasp of a range of spiritual expression previously unknown to them. Likewise, many of the primary ethical principles and values dominant in the West have their roots in the Abrahamic religious traditions; and the Islamic Studies minor program will offer students a broader understanding of those ethical sources, warrants, and ways of construing the world, both in terms of comparison/contrast and of synthesis. In all of these ways the social development of our students will also be furthered, since the program will require students, Muslim and non-Muslim alike, to expand their religious, cultural and social literacy and to interact with others (and others’ ideas) that have not previously been a part of the students’ immediate world. This has the effect, too, not only of dispelling ignorance but of dismantling bias, fear, hatred and prejudice among persons who are quite literally neighbors.

Finally, given the Jesuit and Mercy emphases upon addressing the needs of those lacking education and who are materially and socially marginalized, and given the motto guiding Jesuit education – “men and women for others” – we submit that the proposed minor in Islamic Studies, housed within a Jesuit and Mercy University, sends the message to our students and our community that we are quite serious about responding positively to problems of social and religious ignorance, injustice and marginalization in our time and in our community.

D. Objectives, Learning Outcomes, and Assessment

D1. Objectives and Learning Outcomes
Upon completing the minor, students will:

- Be familiar with the major historical events, individuals, cultural processes, patterns, ideas, and values that have shaped Muslim traditions;

- Better understand the political, cultural, and religious influences of Islam in the modern world;

- Have a greater sensitivity toward and appreciation and awareness of Islam and Muslims (for those outside of Islam);

- Have a deeper and more informed understanding of their faith (for Muslims); and

- Be prepared to participate more effectively in inter-faith dialogue and engagement.

D2. Assessment

Students completing the minor will be required during their final term to provide the minor coordinator of Islamic Studies with a portfolio consisting of four or more examples of their written work completed in at least three different courses completed for the minor at UDM. In addition, students in the minor will include in the portfolio a self-reflective essay addressing their learning in terms of the five objectives of the minor.

Revisions to the minor will require the approval of the full-time faculty of the Department of Religious Studies and the CLAE Curriculum Committee, subject to all of the normal review and approval processes of the College of Liberal Arts & Education.

E. New Resources

No new University resources will be needed for the Islamic Studies minor. The cost of developing and sustaining the minor will be borne entirely by contributions from alumni, friends of the University, and foundations in the Muslim community. This will take the form of short-term funding to develop the program, as well as a permanent endowment to sustain the program. At present, some $250,000 has been contributed to initiate the program. A few large donors have expressed serious interest in contributing to the permanent endowment in amounts ranging from a commitment of $100,000 to a likely donation of $2 million. Furthermore, the International Institute for Islamic Thought, a think tank in Washington, D.C., has agreed to match contributions to the endowment.

A full-time faculty member (and, possibly, additional adjunct instructors) will be hired to teach in and direct the program once sufficient outside contributions have been received to make this possible.
No new administrative staff will be required to operate the program.

No new facilities will be required. The minor will make regular use of the Arab-American National Museum in Dearborn and other Muslim cultural, civic, and religious institutions in metropolitan Detroit to enrich student instruction.

Additional library resources will be purchased from the proposed endowment. Using donated funds the UDM library has purchased a perpetual subscription to the Oxford Islamic Studies Database, a massive electronic resource.

Many of the courses for the minor already exist. ARB 1100, 1110, 1120, 1150, 2100, 2110, 2120, 3100, 3110, 3150, and 3990; HIS 2400; PHL 3070; and RELS 2001 and 2030 are regularly offered in the course schedule and taught by faculty in the cooperating departments. A few new courses – ISLM 2050, 3100, 3200, 4100, 4200, 4800, 4950, and 4980 – will be offered (under the new course prefix ISLM). All ISLM courses will be cross-listed with RELS courses, thus these courses will not be dependent upon Islamic Studies minors alone for their enrollment. The instructional cost for ISLM courses will be borne by contributions to the Islamic Studies program, including the permanent endowment.
March 20, 2012

Dr. Roy Finkenbine, Interim Dean
College of Liberal Arts and Education
University of Detroit Mercy
4001 West McNichols Rd.
Detroit MI 48221-8038

Dr. Finkenbine,

A review of the book and journal holdings in Islamic Studies has been completed by George Libbey, Associate Dean for Public Services, University Libraries.

For Islamic Studies in general, the library’s print collection is somewhat dated but, it should be noted that collection development in the area has not focused on an academic minor, and thus print purchases in this area over the last ten years have been at a lower level than for established academic majors and minors. The existing collection does support the religious studies classes in which Islam may be one of the religions addressed, but it appears that a major portion of the Islamic Studies minor consists of four new courses. Based on subject keyword searches for these four new courses, there are in excess of 3,000 books about Africa and the Middle East.

Based again on subject keyword searching, there are fourteen (14) online journals dealing specifically with Islamic topics and an additional eighty-six (86) titles dealing with Africa and the Middle East. In addition, there are 1,240 electronic books in the library’s collection covering Islamic studies, and the history of Africa and the Middle East.

As the development of the Islamic Studies program looks toward online education, it is important that resources be available remotely for all registered students. The preference for collection development in this area will continue to be electronic over print format. There are a number of resources that would significantly increase the quantity and quality of research materials to support the minor. Two particular online resources are:

- *Oxford Encyclopedia of the Islamic World*, $1,192.50
- *Oxford Islamic Studies Online* (Perpetual Access, unlimited access), $15,125; if perpetual access is not purchased, annual fee would be $3,025 plus inflation

http://research.udmercy.edu
The libraries maintain over 400 interlibrary loan agreements in Michigan and the United States and through its membership in OCLC have access to resources in over 43,000 libraries worldwide. So, if the UDM libraries do not own or provide electronic access to a specific resource every effort will be made to access it somewhere. One of the largest collections in Islamic Studies is at the University of Michigan, Ann Arbor. Under the interlibrary loan program UDM receives 70 free interlibrary loans from UM each year; once the 70 requests are use there is an automatic $25.00/request fee.

Fortunate for UDM is its close proximity to the Arab American National Museum in Dearborn. Although the Museum's collection does not specialize in the religion of Islam, it does have substantial resources on North Africa, the Middle East, and Muslims in America. The Museum Librarian has indicated her willingness to establish an on-site research agreement between the UDM Libraries and the AANM Library for UDM students should this minor be approved.

In conclusion, in order to provide solid support for the proposed minor in Islamic Studies, the two Oxford titles should be purchased and a $1,000/year allocation for five years should be provided to rebuild and keep current scholarship available for the students.

Should you need any further information, please do not hesitate to ask.

Sincerely,

Margaret E. Auer, Dean
University Libraries/Instructional Design Studio
## TRACKING FORM – DEPARTMENT OF RELIGIOUS STUDIES

### REQUIREMENTS FOR A MINOR IN ISLAMIC STUDIES – 18 CREDIT HOURS

**Student:** ____________________________  **Date:** ____________________________

**Entry Status:** __________________________ __________ **Student Number:** ________________

**College/Program:** ________________  **Major Advisor:** __________________________

**Minor Advisor:** __________________________

### Required Courses

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<th>Course Name and Number</th>
<th>Term Taken</th>
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<td>RELS 2001 or RELS 2030</td>
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<td>ISLM 2050</td>
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### Four Electives (at least 3 at the 3000- or 4000-level) from list below

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**Electives:** ARB 1110, ARB 1110, ARB 1120, ARB 1150, ARB 2100, ARB 2120, ARB 3100, ARB 3110, ARB 3150, ARB 3990, HIS 2400, PHL 3070, ISLM 3100, ISLM 3200, ISLM 4100, ISLM 4200, ISLM 4800, ISLM 4950, ISLM 4980.  (note: Minors are limited to no more than one ARB course, one ISLM 4950, and one ISLM 4980)

### Note on Residency Requirement:

- A least 12 credits (or four courses) of the courses required for the minor must be taken at UDM unless the courses are taken as part of a consortium agreement.

**Islamic Studies Minor Advisor:** __________________________

**Expected Date of Graduation:** __________________________

**Date Islamic Studies Minor Completed:** __________________________