November 15, 2018

Dr. Pamela Zarkowski, Provost
RE: IBEE Proposal for NUR4755 Volterra

Dear Dr. Zarkowski,

The MFA received this proposal from The Undergraduate Standards and Enrollment Management Committee with an approval of the proposal as presented. The MFA reviewed this proposal during our November 15, 2018 meeting. The MFA joins the enthusiasm of the Undergraduate Standards and Enrollment Management Committee for his proposal recognizing this provides an excellent complement to the long established Volterra IBEE. The MFA has unanimously voted in support of this proposal.

Please do not hesitate to contact me if you have any questions or in need of further information.

Theresa Wyatt
Theresa R. Wyatt
for the McNichols Faculty Assembly

CC: Dr. Andrea Kwasky
    Dr. Mary Serowoky
Mary Serowoky DNP, APRN, FNP-BC  
3130 McKinley  
Dearborn, MI 48124  
(313) 561-9393  
mserowoky@gmail.com

EDUCATION

December 2012  WAYNE STATE UNIVERSITY Detroit, MI  
Doctorate in Nursing Practice, DNP  
Clinical Inquiry Project: An Implementation and Evaluation of ¡Cuidate! with Hispanic Teen Girls in a Southwest Detroit High School

May 2000  UNIVERSITY OF DETROIT MERCY Detroit, MI  
Master of Science in Nursing  
• Family Nurse Practitioner

May 1981  MERCY COLLEGE OF DETROIT Detroit, MI  
Bachelor of Science in Nursing  
• Summa Cum Laude

LICENSURE AND CERTIFICATION

August 2000-present  ANCC (American Nurses Credentialing Center).  
Family Nurse Practitioner

August 2000-present  Specialty Certification: State of Michigan-Nurse Practitioner

July 1981-present  Registered Nurse: State of Michigan

AWARDS AND HONORS

2011  Wayne State University: College of Nursing Graduate Scholarships
2007  Nightingale Award Nominee 2007
2000-01  Alumna of the Year: McAuley School of Nursing
2000  Family Nurse Practitioner Academic Excellence Award
1999  Sigma Theta Tau Lambda Zeta Research Grant
1997-2000  Greater Detroit Area Partnerships for Training Scholar

GRANTS

2018  Jesuit Summer Stipend: Course development for a section of NUR4755 to run a section in Volterra, Italy as part of the Summer Open Enrollment Program.
2016  University of Detroit Mercy; Faculty Research Award: Using Yoga to Increase Self Efficacy in At Risk Adolescent Females: A Feasibility and Intervention Study (co-PI Andrea Kwasky)-active
2015-16  Mission-Micro Grant (co-grantees: Kwasky, Groh, Henze): GLBT Campus Awareness-completed
2014  University of Detroit Mercy; Faculty Research Award: Breastfeeding and Human lactation: Education and Curricular Issues for Family Nurse Practitioner Students (co-PI: Dr. Elaine Webber)-completed

November 2018
2014  UDM, CHP Dean’s Intramural Research Award for “Assessment of Alcohol and Other Substance Use at an Urban Catholic University” (co-PI Dr. Andrea Kwasky)

2014-15  Mission Micro-Grant - Family Nurse Practitioner and undergrad nursing students Ruth Ellis Center Honorarium for GLBT and Health Disparities (co-grantee Andrea Kwasky)

2013-14  Mission Micro-Grant - Family Nurse Practitioner and undergrad nursing students Ruth Ellis Center Honorarium GLBT and Health Disparities (co-grantee Andrea Kwasky)

2007-08  Metro Health Foundation: Peer Educator Program for Sexually Transmitted Disease Prevention; Inkster Teen Health Center

PROFESSIONAL EXPERIENCE

8/12-present  University of Detroit Mercy
Associate Clinical Professor, McAuley School of Nursing

8/12-present  Henry Ford Health System, School Based and Community Health Program
Position: Lead Nurse Practitioner (NP)
- Primary care for youngsters from 5-21 in a school based clinic

1/09-8/12  Henry Ford Health System, Southwestern and Western School Based Health Centers
Position: Nurse Practitioner/Clinic Lead
- Primary care for youngsters from 10-21 in a school based clinic
- Lead NP for Quality Improvement
- Employee Resource Group Secretary: Amigos de HFHS

1/10-present  Consultant for Michigan Department of Health and Human Services: Child and Adolescent Centers (MDHHS; CAHC)
- Quality Improvement/Assurance: Site Reviews

10/05-1/09  Oakwood Health Systems, Inkster Teen Health Center
Position: Nurse Practitioner
- Primary care for youngsters from 10-21 in a school based clinic

4/07-3/09  Minute Clinic/CVS
Position: Weekend Casual Nurse Practitioner
- Retail based care of common acute health problems

1/05-12/06  Oakwood Health Systems, Southgate Pediatrics
Position: Contingent Nurse Practitioner
- Same-day sick child visits, one day a week

5/03 -10/05  University of Detroit Mercy, McAuley Health Center, Detroit, MI
Position: Clinical Coordinator
- Nurse Practitioner in a nurse-managed primary care center.
- Faculty at University of Detroit Mercy, McAuley School of Nursing

8/02 - 5/03  Inkster Teen Health Center, Inkster, MI at Blanchette Middle School
Position: Nurse Practitioner and Clinic Manager
- Responsibilities include: providing primary care to teens, starting up and managing clinic
Detroit School Based Health Centers at Northwestern & Northern High Schools, Detroit, MI
Position: Nurse Practitioner and Clinic Manager

2000 - 2008
University of Detroit Mercy, McAuley School of Nursing, Detroit, MI
Position: Adjunct faculty
- Courses taught: BSN completion program-Health Assessment; Leadership
- FNP: NUR5150

1/99 - 12/00
Henry Ford Health System, Detroit, MI
Headache Clinic at Allen Park and Detroit
Position: Nurse Practitioner
- Planning and implementing a multi-disciplinary model of headache care
- Assessment, diagnosis, and management of primary headache disorders across the age span (11-adulthood)
- Comprehensive education and planning for lifestyle management and health promotion in collaboration with physical therapy, psychology, pharmacy
- Community education and professional lectures
Position: Clinical Research Coordinator
- Responsible for assisting in planning, implementation, and evaluation of clinical drug trials for treatment of migraine and cluster headache

1998
Oakland County Health Department: Southfield and Pontiac, MI
Position: Women's Health Clinic Nurse
- Assessment, teaching, and counseling activities for gynecologic concerns and health promotion for women and their partners

1983-1998
Visiting Nurse Association of Southeast Michigan
Position: Quality Improvement Specialist/Disease State Management Coordinator
- Responsible for process analysis, improvement, and reporting. Coordinating of staff education and development. Collaborative creation and implementation of protocols for asthma, diabetes, and hypertension disease state management. A team leader for interdisciplinary care path development and implementation. Primary investigator for nursing research project: Cross-Validated Predictors of Outcomes for Home Care Stroke Patients.

Position: Pediatric Supervisor 1990-1997:
- Clinical supervision of pediatric and maternal-child visiting staff and program development. Home visits and care of the child and family. Caseload was primarily complex medical or surgical conditions, congenital anomalies, and prematurity with complications.


Position: Research assistant 1985-1986
- Sub-contracted to Wayne State University for a Michigan Department of Corrections grant. Investigated the change in substance use when a nursing model was used to guide the care of incarcerated women with history of substance abuse.

November 2018
1981-1983  Children’s Hospital of Michigan  
Position: Associate Patient Care Coordinator on adolescent medical-surgical unit

PEER-REVIEWED PUBLICATIONS


INTERNATIONAL PRESENTATIONS: PEER-REVIEWED

**March 2017**
*International Society of Psychiatric Nurses Baltimore, MD March 9-11*
- “Using Yoga and an Interdisciplinary Approach to Connect with at Risk Female Adolescents” Co-presenter: Dr. Andrea Kwasky.

**May 2016**
*Dublin City University, Dublin, Ireland. Public Lecture Series*
- “Anatomy of a Motorcycle Accident: A Case Study of Trauma and Healing.” Co-presented with Dr. Andrea Kwasky and Dr. Catherine Corrigan

**March 2016**
*International Society of Psychiatric Nurses Poster Session-Minneapolis, MN 4/12-16, 2016*
- “Lessons Learned: A Prevalence Study of Alcohol and Substance Use in Undergraduate College Students” (co-authored with Zachary York, Andrea Kwasky).

**March 2015**
- “Assessment of Alcohol and Other Substance Use at an Urban Catholic University” co-presenter Dr. Andrea Kwasky
- “Anatomy of a Motorcycle Accident: A Case Study of Trauma and Healing from an Interprofessional Perspective. Co-presented with Dr. Andrea Kwasky and Dr. Catherine Corrigan

NATIONAL PRESENTATIONS: PEER-REVIEWED

**October 2016**
American Psychiatric Nurses Association Poster Session, Hartford, CT. 10/20/16 Does Practicing Yoga Improve the Self Efficacy of at Risk Female Adolescents? (co-author Dr. Andrea Kwasky)

**April 2013**
NONFP (National Organization of Nurse Practitioner Faculty) Podium Presentation, Pittsburgh, PA 4/13/2013 Building the Bridge to Quality in NP Education: The Balanced Scorecard Approach (co-presented with Dr. Patricia Rouen and Dr. Jennifer Ruel)

November 2018
REGIONAL-LOCAL PRESENTATIONS: PEER-REVIEWED

November 2018  School Community Health Alliance of Michigan, Lansing, MI
Using Yoga and Mindfulness to Enhance Protective Factors and Promote Resilience in Southwest Detroit Youth

August 2017  Moving Towards Solutions, Teen Pregnancy Prevention, Troy, MI
Enhancing Protective Factors and Building Resilience in Urban Latino Youth: A Southwest Detroit Collaborative Approach.

April 2016  Adolescent Health Initiative-University of Michigan, Ann Arbor, MI
Poster: Using Yoga to Increase Self-Efficacy in at Risk Adolescent Females: A Feasibility and Intervention Study. (co-author Dr. Andrea Kwasyk)

August 2015  University of Detroit Mercy, Colleague Development Days, 8/19/2015
Health Behaviors Survey: Lessons Learned from a Prevalence Study of Drug and Alcohol Use in Undergraduate Students. Co-presented with Dr. Andrea Kwasyk and Dr. Daniel Duryea


April 2012  Celebrating DNP Scholarship 4/27/1012: Podium Presentation: Improving Reproductive Health for Hispanic Teens: ¡Cuidate!

April 2012  MNRS-DeARBORN, MI Student Poster Session: The Implementation and Evaluation of a Sexual Health Program for Hispanic Teens: ¡Cuidate!


April 2001  The 8th International Congress of Neuroscience Nurses

June 1997  University of Michigan Annual Home Care Symposium
Cross-Validated Predictors of Outcomes for Home Care CVA Patients.

LOCAL PRESENTATIONS-INVITED

June 2016  Trauma Focused Care-What Health Professionals need to Know. Co-presented with Kelly Warner LMSW. Sponsored by MDHHS, Child and Adolescent Health Centers -Novi, MI (June 13, 2016). 6.5 Nursing and Social Work contact hours awarded.

June 2015  Trauma Focused Care-What Health Professionals need to Know. Co-presented with Kelly Warner LMSW. Sponsored by Henry Ford Health System, Detroit, MI (June 19, 2015). 6.5 Nursing and Social Work contact hours awarded.

April 2011  Wayne State University: Migraine Lecture to Women's Health and Nurse Midwifery students

December 2001  Keynote Speaker: Sigma Theta Tau Lambda Zeta Induction

January 2001  Primary Care of Headache. Presented to Sigma Theta Tau Lambda Zeta

November 2000  Featured in Nursing Profiles Magazine

October 2000  Primary Headache Disorders. Presented at Nursing Profile Job Fair. 1.1 Contact hours awarded.

September 2000  Headache 101. Presented as community education for Henry Ford Health System, Fairlane Campus


November 2018
May 2000  The Lived Experience of Healing Touch in a Community Setting. Presented at the Lambda Zeta Chapter of Sigma Theta Tau International Annual Meeting
April 1990  Alternative Roles for Community Health Nurses: Nursing in the Department of Corrections. Presented at Mercy College of Detroit.

CONSULTATIONS
2016, 2017  Abstract review for 17th annual Michigan Council of Nurse Practitioners conference
2016  Abstract review for 9th Annual DNP Conference: Transforming Healthcare through Collaboration
2013-present  Content reviewer for Journal for Nurse Practitioners (American Association of Nurse Practitioners Journal); Sex Education, JANAC (Journal for the Association of Nurses in AIDS Care) & Home Health Care Nurse
2015  ANCC Adolescent Health Content Expert

PROFESSIONAL MEMBERSHIPS
2000-present  Michigan Council of Nurse Practitioners
2000-present  American Association of Nurse Practitioners
2010-present  Hispanic Nurses Association
2014-2015  International Society of Psychiatric Nurses
2012-present  National American Arab Nurses Association Board Member
2012-present  National Organization of Nurse Practitioner Faculty (NONPF)
2008-2015  Society of Adolescent Health and Medicine
1989-present  Sigma Theta Tau Nursing Honor Society, Lambda Zeta

SERVICE
2017  MAPPN volunteer: Health Screenings at African American World Festival
2016  Lead graduate nursing faculty search committee
2014-2016  Elected office: Executive Board Secretary for the Michigan Council of Nurse Practitioners-2 terms
2010-present  Volunteer Nurse Practitioner: Cabrini Clinic
2016  Leadership Minor: UDM Advisory Board Member-invited
2015-2017  Chair UDM Graduate Standards and Retention Committee
2014-present  Faculty moderator: MICNP Student Affiliate Chapter
2014  Faculty Moderator for UDM, MSON Ireland Trip with Undergraduate nursing students
2013  Faculty Moderator-UDM Campus Ministry – end of term service trip to New Jersey; Hurricane Sandy Relief

COURSES TAUGHT
AY2017-18  NUR5150: Health Promotion Across the Lifespan
           NUR5160: Advanced Health Assessment
AY2016-17  NUR5150: Health Promotion Across the Lifespan
           NUR5160: Advanced Health Assessment
           NUR5800: Pharmacology for Advanced Practice Nurses
           NUR6250: Psychosocial and Integration
AY2015-16  NUR5150: Health Promotion Across the Lifespan
           NUR5160: Advanced Health Assessment

November 2018
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>AY2015-14</td>
<td>NUR5800: Pharmacology for Advanced Practice Nurses</td>
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<tr>
<td>AY2014-15</td>
<td>NUR5160: Advanced Health Assessment</td>
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<tr>
<td>AY2013-14</td>
<td>NUR6160: Clinical Practicum III</td>
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<tr>
<td>AY2012-13</td>
<td>NUR5800: Pharmacology for Advanced Practice Nurses</td>
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<tr>
<td></td>
<td>NUR5250: Acute &amp; Episodic Illness-shared course</td>
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<tr>
<td></td>
<td>NUR5260: Clinical Practicum II</td>
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<tr>
<td></td>
<td>NUR6260: Clinical Practicum III</td>
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<td></td>
<td>Directed Study: Undergrad</td>
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<td></td>
<td>Directed Study Grad</td>
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<tr>
<td>AY2014-15</td>
<td>NUR6150: Chronic and Complex Illness</td>
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<tr>
<td>2015</td>
<td>UDM DNP Project Committee Chair-Marie Shoulders</td>
</tr>
<tr>
<td>2014</td>
<td>Wayne State University DNP Project Committee Member-Hawa Hoff</td>
</tr>
</tbody>
</table>
Internationally Based Educational Experiences Summary

NUR 4755 Professional Practice from Mercy and Jesuit Perspectives
Special course section combined with Summer Study in Volterra program in Volterra, Italy through the School of Architecture

Foreign Site Learning -Full Term Trip: In connection with earning credits abroad, a home school sends faculty and students to a foreign site for a longer period of time than a Foreign Site Learning Short Trip. Students are eligible for aid if enrolled at Detroit Mercy at least half time. The budget can be increased for travel and other expenses.

A. Summary

Most Registered Nurses practice within the acute care environment, which at times can be emotionally, physically and spiritually depleting. The Mercy traditions have taught us that holistic caring is an integral part of the nursing profession. Developing students who become involved in their communities can make a positive difference in the world that we live in. We are part of a global community and understanding health and health disparities on a global level is imperative if we want to prepare future nursing leaders. As nurses, we see the most vulnerable of our society every day. People who need care and compassion do not just reside in the confines of the hospital; rather they are all around us. In the next decade, it has been asserted, that we will see a massive shift in our healthcare system. Registered Nurses and Advanced Practice Nurses will be playing a larger role in prevention, wellness, and managing chronic conditions within our communities. To make an impact, we need to know and appreciate local and global diversity in the persons we serve. Providing students with an option to be educated in Volterra, Italy for NUR 4755 will allow them to put into perspective a global view of the work of Catherine McAuley, as well as the Jesuit concept of “cura personalis” or care of the whole person. Catherine McAuley cared for the most vulnerable of the population. A Registered Nurse’s ultimate responsibility is to his/her patients.

The World Health Organization exists because of global healthcare needs and initiatives requiring interconnectedness and interdependence amongst healthcare teams worldwide. It is essential that nursing students understand healthcare through the lens of people from different backgrounds and different cultures. Nursing faculty must foster a student’s ability to examine how vulnerabilities and disparities impact health and health care. We do this by creating experiences whereby students can analyze the differences and similarities of other cultures and create solutions to counter inequities. These key experiences and critical conversations can change the landscape of how our students transition into practice as nursing professionals. Providing students with the opportunity to establish a deeper understanding of the human experience and how professional nurses relate to each other and to their patients can not only enrich the lives of the students who participate in the Volterra section of NUR 4755, but can change the trajectory for patients based on students’ deeper understanding of the Mercy and Jesuit charisms in a global perspective.

The purpose of offering a section of NUR 4755 PROFESSIONAL PRACTICE FROM MERCY and JESUIT PERSPECTIVES in Volterra is for students to learn and understand both themselves and the Mercy and Jesuit traditions within a broader context. Most assignments as well as the teaching pedagogy were revised to take full advantage of the international context. Students in the Volterra section of NUR 4755 will experience the course within the context of a six-week class offered in conjunction with the Open
Enrollment Program with the students in the School of Architecture at the Volterra campus in Volterra, Italy. Completing NUR 4755 in Volterra, Italy will facilitate a collaboration with the Detroit Mercy School of Architecture, which can positively impact the educational experience of the students in both the Nursing and Architecture programs through interdisciplinary collaboration.

B. Description of the Internationally Based Educational Program

Course Number and Title

NUR 4755 Professional Practice from Mercy and Jesuit Perspectives
Special course section combined with the School of Architecture’s Open Enrollment Summer Study in Volterra program in Volterra, Italy.

Credits
3 Credits (contact hours) – Summer I
Hybrid less than 50%

Prerequisites/Corequisites
Enrollment in the McAuley School of Nursing
Completion of Sophomore year. Preference will be given to students who are entering their senior year of nursing school. No previous Italian language experience required.
Concurrent open enrollment with Summer Study in Volterra program (School of Architecture). Students will be enrolled for a total of 9 credits-HIS 3170: Social History of Art in Italy (5A Objective); ITL 1150: Italian Language and Culture (5D Objective); NUR 4755: Professional Practice from Mercy and Jesuit Perspectives.

Class Location, Dates, Time
Volterra International Residential College
Piazza Marcello Inghirami, 15, 56048 Volterra Pl, Italy
Summer 2019

Course Description
This course focuses on using social justice as a framework for developing a professional practice that emphasizes a comprehensive, holistic approach in assisting populations at risk. The student’s professional responsibility as a change agent on social issues that affect the individual, family and society are explored from a Mercy and Jesuit perspective. Emphasis is on communication and collaboration with other professionals.

C. Mission

NUR 4755 focuses on using social justice as a framework for developing a professional practice that emphasizes a comprehensive, holistic approach in assisting populations at risk. The student’s professional responsibility as a change agent on social issues that affect the individual, family and society are explored from a Mercy and Jesuit perspective. Emphasis is on communication and collaboration with other professionals.

D. Objectives, Outcomes and Assessment
See the attached syllabus for grading requirements.

<table>
<thead>
<tr>
<th>COURSE OBJECTIVES</th>
<th>MSON PO</th>
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<tbody>
<tr>
<td>1. Explore current psychosocial issues and concerns in the local community and society at large</td>
<td>1,2,3,4</td>
<td>VI, VII, VIII, IX</td>
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<td>2. Analyze policies from a Mercy and Jesuit perspective to effect change in the care of vulnerable populations</td>
<td>1,2,3</td>
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<td>3. Differentiate between cultural and theoretical approaches to psychosocial community issues</td>
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<td>4. Recognize the influence of public policy on health policies such as social justice, access to care and environmental issues.</td>
<td>1,2</td>
<td>V, VIII</td>
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<td>5. Develop a personal framework for professional practice that includes leadership for change, advocacy, collaboration and teamwork and communication.</td>
<td>1,2,3,4, 5</td>
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</table>

**Program Learning Outcomes:**

By the end of the program the student will be able to:

1. Provide compassionate care with a commitment to social justice.
2. Evaluate person centered care practices in health promotion, risk reduction, disease prevention and illness management for the health of people across the lifespan and throughout the world.
3. Manage the delivery of person-centered care through effective delegation, prioritization and leadership practices.
4. Use transparent person-centered nursing interventions in assessing the client’s environment, prioritizing care and following established healthcare (institution/agency) policies and procedures.
5. Use quality improvement models to analyze health care delivery systems and policies that affect the health of people.
6. Implement knowledge driven actions in professional nursing practice derived from multiple theoretical perspectives.

**Spirituality and Meaning Related to Social Justice Attribute (F6)**

By the end of this course and immersion experience the students will be able to:

1. Appraise and evaluate the goals, values and conceptions of social justice
2. Cultivate an understanding of the dynamics of economic, political and social injustice
3. Investigate remedies to social injustice.
E. Market and Need

NUR 4755 Volterra section will achieve objectives 1.2, 2.2, 4.2, and 4.3 of the University of Detroit Mercy, Academic Strategic Plan:

a. 1.2 Require that every student graduate with at least one experience of service learning, cooperative education, internship study abroad, or student research opportunity in which theory is connected with practice through classroom and applied experiences.

b. 2.2 Infuse key aspects of the University's mission and vision into the curriculum of each major.

c. 4.4 Implement new delivery methods to offer instruction beyond the campus borders.

d. 4.3 Assist faculty in addressing diverse learning styles through the use of diverse teaching methodology to be increasingly excellent teachers.

2. It will meet the Essentials I, VI, and VIII of American Association of Colleges of Nursing, The Baccalaureate Education for Professional Nursing Practice:

a. Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice.

b. Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes.

c. Essential VIII: Professional and Professional Values.

F. Students

NUR 4755 (Volterra section) is not a standalone course. Only nursing students who are participating in the School of Architecture Open Enrollment program would be eligible to enroll in this section of NUR 4755. Nursing students would not be eligible to take this section of NUR 4755 without being enrolled in the School of Architecture Open Enrollment program.

G. Faculty

Andrea Kwasky, DNP, PMHNP-BC, PMHCNS-BC
Clinical Professor
McAuley School of Nursing
313-993-2448 office
kwaskyan@udmercy.edu

Mary Serowoky, DNP, APRN-BC, FNP
Associate Clinical Professor; MICNP Executive Board
University of Detroit Mercy; Family Nurse Practitioner Program
College of Health Professions
313-993-1935
serowom12@udmercy.edu

See attached CVs.

H. Administration and Support

This experience will not require any additional administration or support than what is already available as part of the School of Architecture Open Enrollment Program. Faculty in the McAuley School of Nursing would be required to administer the NUR 4755 course. Assistance and input from Giulia
Munday, Program Director, Volterra International Residential College has been sought to assist with developing learning experiences for students. Nursing faculty may be required to attend a portion of the semester to assist with facilitating the experiences while relationships are being established with community partners in Volterra, Italy.

The Waiver/Hold Harmless agreement and Code of Conduct Contract is administered by the School of Architecture.

I. Facilities and Information Technology Resources

All student who participate in the School of Architecture Open Enrollment Program are housed in the Volterra International Residential College. All of these arrangements including payment are managed by the School of Architecture. The facilities and IT resources are the same as those already in place for the School of Architecture Open Enrollment Program. The only addition will be Black Board web-based content used by the nursing students. The residence has well-functioning wifi.

J. External Support

Dr. Andrea Kwasky and Dr. May Serowoky were awarded the 2018 Jesuit Summer Faculty Stipend to modify NUR 4755.

K. Operating Revenue and Costs

This study abroad experience is entirely managed by the School of Architecture (SOA). The School of Nursing has no budget related to the open enrollment study abroad experience in Volterra, Italy. NUR 4755 is taken as an add on to the SOA experience and is almost entirely online.

July 9, 2018 James Priskey and Vince Abatemarco approved the reduced tuition rate for NUR 4755 similar to what that students are given who take HIS 3710 and ITL 1100 in Volterra as part of the School of Architecture open enrollment summer program.

L. Publicity

The study abroad experience in Volterra, Italy is published by the School of Architecture on the Detroit Mercy website. See the website below for details about the open enrollment program. The MSON will send out email communication to students within the MSON notifying them of this experience. NUR 4755 (Volterra section) is not a standalone course. Only nursing students who are participating in in the School of Architecture Open Enrollment program would be eligible to enroll in this section.


M. Approval Process

Please see the attached letter of support from Dean Rosenberg. In addition, the McAuley School of Nursing Curriculum committee and the Full Faculty Assembly approved this section of NUR4755 on August 27, 2018.

N. Appendices

Please see the attached course syllabus for NUR 4755, Volterra section.
Course Number and Title
NUR 4755 Professional Practice from Mercy and Jesuit Perspectives
Special course section combined with Summer Study in Volterra program in Volterra, Italy

Credits
3 Credits (contact hours) – Spring term only

Prerequisites/Corequisites
Enrollment in the McAuley School of Nursing
Completion of Sophomore year. Preference will be given to students who are entering their senior year of nursing school. No previous Italian language experience required.
Concurrent open enrollment with Summer Study in Volterra program (School of Architecture). Students will be enrolled for a total of 9 credits-HIS 3170: Social History of Art in Italy (5A Objective); ITL 1150: Italian Language and Culture (5D Objective); NUR 4755: Professional Practice from Mercy and Jesuit Perspectives.

Class Location, Dates, Time
Volterra International Residential College
Piazza Marcello Inghirami, 15, 56048 Volterra PI, Italy
Summer 2019

Course Faculty and Contact Information
Andrea Kwasky, DNP, PMHNP-BC, PMHCNS-BC
Clinical Professor
McAuley School of Nursing
313-993-2448 office
kwaskyan@udmercy.edu

Mary Serowoky, DNP, APRN-BC, FNP
Associate Clinical Professor; MiCNP Executive Board
University of Detroit Mercy; Family Nurse Practitioner Program
College of Health Professions
313-993-1935
serowomil2@udmercy.edu

Course Description
This course focuses on using social justice as a framework for developing a professional practice that emphasizes a comprehensive, holistic approach in assisting populations at risk. The student’s professional responsibility as a change agent on social issues that affect the individual, family and society are explored from a Mercy and Jesuit perspective. Emphasis is on communication and collaboration with other professionals.
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3. Manage the delivery of person centered care through effective delegation, prioritization and leadership practices.
4. Use transparent person-centered nursing interventions in assessing the client’s environment, prioritizing care and following established healthcare (institution/agency) policies and procedures.
5. Use quality improvement models to analyze health care delivery systems and policies that affect the health of people.
6. Implement knowledge driven actions in professional nursing practice derived from multiple theoretical perspectives.

Spirituality and Meaning Related to Social Justice Attribute (F6)
*By the end of this course and immersion experience the students will be able to:*
1. Appraise and evaluate the goals, values and conceptions of social justice
2. Cultivate an understanding of the dynamics of economic, political and social injustice
3. Investigate remedies to social injustice.
Required Reading:
Articles posted in Blackboard for required reading prior to the Volterra, Italy immersion experience and additional readings during the immersion experience which will be tied to the required reflections or written assignments.

Teaching Strategies:
Prior to the course, students participate in pre-trip meetings to prepare for the immersion experience. During the trip students will participate in weekly reflective sessions and maintain a reflective journal/blog as a method of exploring the affective dimension of learning. Additional teaching methods will include participation in written assignments and presentations by students on selected social and health issues based on their immersion experience.

Experiential Learning Possibilities

- Visit to Ospedale (Hospital)
- Observation of healthcare services in Volterra, Italy. Discussion with providers.
- Tour the Ospedale Psychiatrico di Volterra (Abandoned Psychiatric Hospital)
- Discussion with Mario Buselli, Political figure of Volterra (Previous Mayor and Registered Nurse)
- Attend performance or rehearsal of choir and/or Teatro Della Compagnia di Fortessa (experimental theater)
- Interview Armando Punzo, Director of Compagnia di Fortessa
- Discussion with Marco Bruchi, President of the Peoples Cooperative (refugees, inmate population, substance abuse, physical and mental disabilities)
- Role of art and culture on support of the ‘people’
- Role of religion on support of the ‘people’

Core Learning Outcomes:
The missions of the Sisters of Mercy and the Society of Jesus focus on the integration of faith and justice in both cognitive and experiential learning. The dignity of the human person and the relationship of the individual practitioner to both the client and the community is central to the nursing profession. This is expressed through a professional practice of compassion, leadership and advocacy, particularly for vulnerable populations.

Evaluation Criteria

| 1. Participation in pre-trip group meeting (and completion of pre-trip work). | 5% |
| Complete all readings and viewing of media | Submit Shakespeare Behind Bars typed assignment prior to leaving for Volterra, Italy |
| 2. Participation in all NUR 4755 experiences in Volterra, Italy | 20% |
| 3. Individual Reflective Journal- Formative Evaluation (6 total) | 40% |
| Each student will be required to submit one reflective journal each week. Reflective journals should be submitted with a photo that best describes the students’ experience or feelings for the week. The individual reflection will be submitted on blackboard. |
Group Blog-Summative Evaluation (6 total)
All students will work together to write one weekly group blog based on a discussion of their individual reflections. The group will select one or more pictures to upload with the group blog. 6/individual; 6/group@3.33% each

4. Written Assignments (3@5% each)
   - Compare health care service models in Volterra, Italy to services in the United States
   - Analyze the experience of imprisonment and rehabilitation among populations in Volterra, Italy and the United States
   - Evaluate the environment of care; The Intersection between Architecture and Nursing

5. Group Presentation

Potential Topics for Reflection Journals
- Discuss health promoting factors and barriers within the living and working environment.
- What did the people you encountered teach you about yourself and the world?
- How have you challenged yourself, your ideals, your philosophies, your concept of life or the way you live?
- What has this experience cased me to examine in my life, my community, my country?
- What gifts can I offer?
- How will this experience alter your future behaviors, attitudes and career?
- What constitutes meaningful work?
- How does this experience contribute to your growth in two of the following areas: civic responsibility, politics, professional development, spiritual fulfillment, social understanding, and intellectual pursuit?
- What is the difference between service, generosity, charity, justice and social change?
- What does “social justice” mean to you? What are the goals of social justice from a Mercy and Jesuit perspective?
- Compare and contrast the social, environmental, or spiritual issues that you have identified in Volterra, Italy to that of Detroit, Michigan or another large urban area in the United States.

Reflection Journals and Group Blogs are due each week of the six-week experience. Due dates and rubric will be provided in blackboard and the appendices. Reflective journals should be at least 250 words in length, written in APA format and uploaded into blackboard by the due date provided. Late submissions will not be accepted. Pictures can be downloaded into the word document or attached separately.

Weekly Group Blogs should be at least 350 words in length and posted on blog.volterra-detroit.org. The group blog should focus on a topic related to relevant social, healthcare, or Mercy and Jesuit values. The blog must be written after a group discussion of individual reflections on the week. Group members will take turns leading the group discussion and posting for the week. Each member is expected to participate in the weekly group discussion and blog posting. One or more pictures should be posted with the weekly group blog.
Written Assignments

Topics will be explored through reading, video or experiential learning. See the topical outline for due dates.

1. Compare health care service models in Volterra, Italy to services in the United States.

   READ-See Blackboard content folder-Mental Health Care

   EXPLORE
   • Visit to Ospedale (Hospital)
   • Observation of healthcare services in Volterra, Italy. Discussion with healthcare providers.
   • Discussion with consumers of services.
   • Tour the Ospedale Psichiatrico di Volterra (Abandoned Psychiatric Hospital)
   • Discussion with Mario Buselli, Political figure of Volterra (Previous Mayor and Registered Nurse)

   WRITE
   Using the information/resources above and any additional references, compare health care service models in Volterra, Italy to services in the United States. Written assignments must incorporate a social learning theme. This assignment should be no longer than 3 pages, excluding a cover page and references. Assignments must be written in APA format.

2. Analyze the experience of imprisonment and rehabilitation among populations in Volterra, the United States and other parts of the world.

   READ/VIEW-See Blackboard Folders-Week 0 Media AND Read Just Mercy, book http://bryanstevenson.com/the-book/

   EXPLORE
   • Tour the Ospedale Psichiatrico di Volterra (Abandoned Psychiatric Hospital)
   • Discussion with Mario Buselli, Political figure of Volterra (Previous Mayor and Registered Nurse)
   • Attend performance or rehearsal of choir and/or Teatro Della Compagnia di Fortessa (experimental theater)
   • Interview Armando Punzo, Director of Compagnia di Fortessa
   • Discussion with Marco Bruchi, President of the Peoples Cooperative (refugees, inmate population, substance abuse, physical and mental disabilities)
   • Discussion with community members.

   WRITE
   Using the information/resources above and any additional references, analyze the experience of imprisonment and rehabilitation among populations in Volterra, the United States and other parts of the world. What are your impressions of the impact of community theater on rehabilitation of inmates? What Mercy or Jesuit characteristics are present in this type of rehabilitation? This assignment should be no longer than 3 pages, excluding a cover page and written in APA format.

3. Evaluate the environment of care; The Intersection between Architecture and Nursing.

   READ: See Blackboard Folder Environment of Care
EXPLORE
- Walk around Volterra and explore the environment.
- After reading the above resources, interview students majoring in Architecture
- Visit to Ospedale (Hospital)
- Observation of healthcare services in Volterra, Italy. Discussion with healthcare providers.
- Discussion with consumers of services.
- Tour the Ospedale Psichiatrico di Volterra (Abandoned Psychiatric Hospital)
- Discussion with Mario Buselli, Political figure of Volterra (Previous Mayor and Registered Nurse)

WRITE
Using the information/resources above and any additional references, evaluate the environment of care and the intersection between architecture and nursing. Answer the following questions: What is the intersection between architecture and nursing? How can a collaboration between the two disciplines promote the Mercy and Jesuit traditions within a community? What aspects of this collaboration can you identify in Volterra, if any? This assignment should be no longer that 3 pages, excluding a cover page and written in APA format.

GRADING SCALE:

<table>
<thead>
<tr>
<th>Total Percent</th>
<th>Grade</th>
<th>Total Percent</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-95</td>
<td>A</td>
<td>77-75</td>
<td>C</td>
</tr>
<tr>
<td>94-91</td>
<td>A-</td>
<td>74-72</td>
<td>C-</td>
</tr>
<tr>
<td>90-88</td>
<td>B+</td>
<td>71-69</td>
<td>D+</td>
</tr>
<tr>
<td>87-84</td>
<td>B</td>
<td>68-65</td>
<td>D</td>
</tr>
<tr>
<td>83-81</td>
<td>B-</td>
<td>64-0</td>
<td>F</td>
</tr>
<tr>
<td>80-78</td>
<td>C+</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course Grading Policy
1. A student must achieve an overall grade of 75% or better on all essential evaluation criteria in order to pass a nursing and HLH theory course.
2. There will be no rounding of grades (i.e. if you receive a 74.99% C-, it will not be rounded to 75%).
3. There will be no extra credit opportunities to raise your grade.
4. The student must participate in the SOA open enrollment program and complete ALL assignments to pass the course.
5. Failure to participate in the mission trip, submit all assignments and participate in the Group Presentation will result in Failure in the course.

PROFESSIONALISM
Students conduct themselves in a professional demeanor throughout the course, and in particular, during the immersion portion of the trip.

KNOWLEDGE SITE INFORMATION
Students are expected to read all announcements, course information, assignments and documents posted on the course website. This can be accessed at website: knowledge@udmercy.edu. You will
need to check this site at least twice a week for updates, announcements, and any changes or corrections to assignments. You will be responsible for information posted on the Knowledge/Blackboard website.

WRITTEN ASSIGNMENTS
Please submit your original paper, and a copy of all reference materials used in written assignments, via BlackBoard. An assignment link will be provided for assignment submissions.

LATE ASSIGNMENTS
There is an expectation that students will adhere to all deadlines for assignments. Late submissions will not be accepted.

Disability Support Services and Accommodations:
If you need an accommodation because of a disability, have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please contact:

Emilie Wetherington, M. A.
Director of Disability Support Services.
McNichols Campus Library, Room 328
Email: gallegem@udmercy.edu
Phone: 313-993-1158
It is very important for students to be proactive with regard to requesting their disability accommodations every semester. Students are encouraged to have open communication with their professors. However, it is never a requirement for students to disclose their disabilities to anyone except the Director of Disability Support Services, and only if they wish to request accommodations. You must be registered with Disability Support Services and your faculty must receive official notification from the DSS office before they can make arrangements for your accommodations.

UDM ACADEMIC INTEGRITY POLICY:

Among the most serious academic offenses is plagiarism, submitting the words or style of another author or source without acknowledgement or formal documentation. Plagiarism occurs when specific phrases or entire passages, whether a sentence, paragraph, or longer excerpts, are incorporated into one’s own writing without quotation marks or documentation. One also plagiarizes by paraphrasing the work of another that is, retaining another writer’s ideas and structure without documentation. Students are advised to always set off another writer’s exact words by quotation marks, with appropriate references. Students avoid plagiarism by concentrating on their own words and ideas and by fully crediting other’s work and ideas when they find their way into the writing. Whenever in doubt, cite the source. Students who purchase essays from other students or agencies or who copy from one another or from prohibited sources, commit the most serious type of academic dishonesty. The consequences of plagiarism, or any act of academic dishonesty, may range from failure in a course to dismissal from the University.

Honor Code - College of Health Professions
Students in the College of Health Professions at University of Detroit Mercy are expected to exhibit behaviors that epitomize academic, professional and personal integrity. They are committed to the
traditions of the Sisters of Mercy and the Society of Jesus that emphasize values, respect for others, and academic excellence. Adherence to such high standards is necessary to ensure quality in education and clinical care in all College of Health Professions programs. A student’s acceptance into a program of the College of Health Professions is conditional upon signing an affirmation of the Honor Code. The entire document can be accessed online at https://healthprofessions.udmercy.edu/about/pph.php.

TITLE IX
University of Detroit Mercy is committed to fostering a safe, productive learning environment for all students. Detroit Mercy’s Policy Prohibiting Sex and Gender-based Discrimination applies to sex and gender-based harassment, sexual exploitation, sexual assault, attempted sexual assault, intimate partner violence/dating violence, stalking, cyberstalking, and retaliation. You may access the Policy here: https://www.udmercy.edu/academics/academic-affairs/titleix/files/Detroit
You are encouraged to report potential sex and gender-based discrimination policy violations to Marjorie Lang, the University’s Title IX coordinator. The Title IX office is located on the 5th floor of the Fisher Administration Center on the McNichols campus. Potential complainants (students making a complaint) and potential respondents ((students responding to a complaint) may contact Ms. Lang who is available to assist you in understanding all of your options including resources and referrals on and off campus. You may contact her at 313.993.1802 or langma@udmercy.edu. You may view the University Policy Prohibiting Sex and Gender-based Discrimination as well as University Title IX Investigation and Resolution Procedure at www.udmercy.edu/titleix.

SUBJECT TO CHANGE STATEMENT: The above schedule, policies, procedures and assignments in this course are subject to change in the event of extenuating circumstances, by mutual agreement and/or to ensure better student learning

Date developed: May, 2018
Name of developer: J. Mouch, RSM, MSN, PHCNS-BC, MA

Course revised for Volterra, Italy section: August 22, 2018 by A. Kwasky and M. Serowoky
APPENDIX A
REFERENCES

Mercy and Jesuit Values; Catholic Social Teaching

Clingman, M.B (2018). See attached document
University of Detroit Mercy, McAuley School of Nursing (2017). Jesuit and Mercy Values
https://www.youtube.com/watch?v=pijgjLpOHAS&feature=youtu.be

- Mercy Beyond Borders www.mercybeyondborders.org
- Doctors Without Borders http://www.doctorswithoutborders.org/
- Jesuit Refugee Service http://irksusa.org/
- Sisters of Mercy https://www.sistersofmercy.org/
- Catherine McAuley http://www.mercyworld.org/foundress/landing.cfm?loadref=129

Mental Health:

A Revived Debate Over Asylums, NYT, March 12, 2018

movement. Journal of Nervous and Mental Health Disorders, 177(10), 607-615.

Carey, B (2018, March 5). Trump wants more asylums-And some psychiatrists agree. NYT

Deinstitutionalization in the United States and Italy: A Historical Survey
https://www.jstor.org/stable/41345266?seq=1#page_scan_tab_contents

Deinstitutionalization and psychiatric expertise: Reflections on dangerousness, deviancy, and madness:
Italy and the United States https://www.sciencedirect.com/science/article/pii/0160252786900300

Sociology, 16, 301-27


Sorbo, E. (2016). Ruins of Memory: a Sustainable Conservation for the Material and Immaterial Values of
the Former Psychiatric Hospitals in Italy. Procedia Engineering 161, 2198 – 2202

The Crazy Talk about Bringing Back Asylums. NYT, June 2, 2018

The Italian Healthcare System http://international.commonwealthfund.org/countries/italy/

The US Healthcare System http://international.commonwealthfund.org/countries/united_states/

**Imprisonment and Rehabilitation:**

*Shakespeare Behind Bars, documentary [https://www.shakespearebehindbars.org/documentary/](https://www.shakespearebehindbars.org/documentary/)*


*Documentary on Italian Prison Theater Celebrates Invention, Spontaneity and Camaraderie [https://prisonphotography.org/tag/armando-punzo/](https://prisonphotography.org/tag/armando-punzo/)*


**Environment of Care:**

Carper, B. (1978?) Fundamental Patterns of Knowing in Nursing.


APPENDIX B
Group Presentation

Students will conduct a 30-minute presentation to students, faculty and administration on an Italian health or social issue of their choice*. Students, faculty and administration from the School of Architecture will be invited to attend.

*The topic must be approved by faculty.

Volterra, Italy Resources:

- Volterra-Detroit Foundation

- OXFAM International: The power of people against poverty
  [https://www.oxfam.org/](https://www.oxfam.org/)

- Fortezza Medicea (Prison)

- Refugees In My Home Project
  [https://federicotovoli.photoshelter.com/gallery/Refugees-in-my-home/G0000mZCIYfyaZsM/C0000Jsk_yr1i7Y8](https://federicotovoli.photoshelter.com/gallery/Refugees-in-my-home/G0000mZCIYfyaZsM/C0000Jsk_yr1i7Y8)

- Volterra, Italy

- African Refugees in Italy, Rescued African Migrants Fleeing Slavery
  [https://youtu.be/InSqWGtJ3jE](https://youtu.be/InSqWGtJ3jE)

- A Various Dangerous Road: Italy’s Youth Migrants
  [https://youtu.be/rsTCNls6lnQ](https://youtu.be/rsTCNls6lnQ)

General Resources:

- World Health Organization
  [http://www.who.int/countries/nga/reports/foodcrisis.pdf](http://www.who.int/countries/nga/reports/foodcrisis.pdf)


APPENDIX C
NUR 4755 Individual Reflection/Group Blog Rubric-Volterra, Italy

- Reflection topics will be posted in the syllabus
- Due dates will be posted in Blackboard and in the week by week table.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Exemplary</th>
<th>Competent</th>
<th>Developing</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Quantity</td>
<td>• Each Individual Reflection/Group Blog meets or exceeds the required word limit (250/350 words)</td>
<td>• Each Individual Reflection/Group Blog is less than the required word limit but is at least 50 words</td>
<td>• Each Individual Reflection/Group Blog is less than the required word limit but is at least 50 words</td>
</tr>
<tr>
<td>II. Quality</td>
<td>• Addresses topics</td>
<td>• Indirectly addresses topics</td>
<td>• Does not address topics</td>
</tr>
<tr>
<td></td>
<td>• Introduces ideas</td>
<td>• Limited introduction of ideas</td>
<td>• Does not introduce ideas</td>
</tr>
<tr>
<td></td>
<td>• Well-developed ideas</td>
<td>• Limited development of ideas</td>
<td>• Poorly developed ideas</td>
</tr>
<tr>
<td></td>
<td>• Stimulates discussion</td>
<td>• Some posts stimulate discussion</td>
<td>• Does not stimulate discussion</td>
</tr>
<tr>
<td></td>
<td>• Sources are cited</td>
<td>• Sources are cited</td>
<td>• Sources are not cited</td>
</tr>
<tr>
<td></td>
<td>• Respectful tone</td>
<td>• Respectful tone</td>
<td>• Less than respectful tone</td>
</tr>
<tr>
<td></td>
<td>• Integrate social teaching concepts and Mercy &amp; Jesuit traditions concepts</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>8 points</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III. Timeliness/</td>
<td>• Submitted on time</td>
<td>• Submitted on time</td>
<td>• Submitted late or not at all</td>
</tr>
<tr>
<td>Participation</td>
<td>• Participation in experience is evident throughout reflection/blog period</td>
<td>• Participation is in experience is minimally evident, throughout reflection/blog period</td>
<td>• Poor participation in experience</td>
</tr>
<tr>
<td></td>
<td>• Picture of experience uploaded with submission</td>
<td>• Picture of experience uploaded with submission</td>
<td>• No picture of experience uploaded with submission</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td><strong>4 points</strong></td>
<td><strong>3 points</strong></td>
<td><strong>0-1.5 points</strong></td>
</tr>
<tr>
<td>IV. Mechanics</td>
<td>• Reflections/Blogs are clear and concise</td>
<td>• Reflections/Blogs are present, but not clear or are not concise</td>
<td>• Reflection/Blog are unclear or rambling</td>
</tr>
<tr>
<td></td>
<td>• Well organized</td>
<td>• 1-3 grammar, punctuation, spelling, or sentence structure errors</td>
<td>• &gt;3 grammar, punctuation, spelling, or sentence structure errors</td>
</tr>
<tr>
<td></td>
<td>• Flawless grammar, punctuation, spelling, or sentence structure</td>
<td>• 1-3 citation/reference errors</td>
<td>• &gt;3 citation/reference errors</td>
</tr>
<tr>
<td></td>
<td>• Sources cited/referenced correctly</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>4 points</strong></td>
<td><strong>3 points</strong></td>
<td><strong>0-1.5 points</strong></td>
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<tr>
<td>TOTAL</td>
<td><strong>20 points</strong></td>
<td><strong>15 points</strong></td>
<td><strong>0-7.5 points</strong></td>
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</table>

Created by K. Harris 1/18; Modified by A. Kwasky 5/18
## APPENDIX D
Group Presentation GRADING RUBRIC

<table>
<thead>
<tr>
<th>Component</th>
<th>Topics</th>
<th>Competent</th>
<th>Developing</th>
<th>Not Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vulnerable Population/topic (_____/50%)</td>
<td>• Definition • History • Current Societal Issues • Health Care Vulnerabilities • The Role of Nurses • How does Professional practice contribute in the care of vulnerable population/topic • Identify how nurses can be a part of the Leadership for change • Realistic approaches to care with the system of health care and community • Advocacy Letter</td>
<td>Complete review of all areas. Includes regional, national, and global perspective.</td>
<td>Incomplete or superficial information.</td>
<td>Any area missed</td>
</tr>
<tr>
<td>Presentation (_____/10%)</td>
<td></td>
<td>Presentation provides a creative format to present vulnerable population/topic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Format (_____/5%)</td>
<td>• Creativity • Images • References</td>
<td>Presentation has pictures or images. References in APA format.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy of Practice (_____/30%)</td>
<td>The group develops a Philosophy of practice based on course content, readings, and personal reflections.</td>
<td>Presentation summarizes a philosophy of care that encompasses social justice with a foundation of Mercy and Jesuit Values.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Presentation (_____/5%)</td>
<td>Eye contact • Comfort with content • Engages audience</td>
<td>Presentation informs and inspires deeper understanding and compassion for the nurse in caring for a vulnerable population.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Approved 11-14-18 Undergraduate Standards and Enrollment Management. Chair, Robert Ross

Approved 11-15-18 McNichols Faculty Assembly. Theresa Wyatt, President
CURRICULUM VITAE

ANDREA N. KWASKY, DNP, PMHCNS-BC, PMHNP-BC
Family Psychiatric/Mental Health Nurse Practitioner
5575 Putnam Drive
West Bloomfield, MI 48323
248-709-6010 (mobile)
kwaskyan@udmercy.edu

EDUCATION

Doctor of Nursing Practice
Oakland University, Rochester, Michigan 2007
Capstone: “Testing the Effect of a Self Memory Intervention on Quality of Life Among Persons with Alzheimer’s Disease”; “Quality of Life and Dementia: A Review of Literature”.

Master of Science in Nursing
Wayne State University, Detroit, Michigan 2002
Psychiatric Nurse Practitioner Program

Bachelor of Science
Western Michigan University, Kalamazoo, Michigan 1999
Major: Nursing Minor: Sociology

CERTIFICATION and LICENSURE

Board Certified Family Psychiatric Mental Health Nurse Practitioner, American Nurses Credentialing Center, 2006000188-35, expires May 3, 2021.

Board Certified Clinical Specialist in Child and Adolescent Psychiatric and Mental Health Nursing, American Nurses Credentialing Center, 0372091, expires August 31, 2022.

Nurse Practitioner, Specialty Certification, State of Michigan, 4704220635 (active)

Registered Professional Nurse, State of Michigan, 4704220635 (active)

Crisis Prevention Institute Certification, 2004-present

Certified American Heart CPR, (active)
ACADEMIC EXPERIENCE

Clinical Professor
University of Detroit Mercy, McAuley School of Nursing
Detroit, Michigan August 2017-present
Granted April 28, 2017

Associate Clinical Professor with Continuing Employment
University of Detroit Mercy, McAuley School of Nursing
Detroit, Michigan August 2013-August 2017
Responsibilities include: teaching theory and clinical in the pre-licensure, second-degree option and Clinical Nurse Specialist program, coordinating mental health clinical experiences for pre-licensure and second degree students, mentoring undergraduate students in directed studies, facilitating the senior capstone immersion course; advising undergraduate students as a member of the Freshman Success Quality Team; chairing and participating in masters and doctoral capstone projects; serving on several committees within the McAuley School of Nursing, College of Health Professions and University at large; leading the 2014 inaugural foreign site learning course for the College of Health Professions to Dublin, Ireland.

Assistant Clinical Professor
University of Detroit Mercy, McAuley School of Nursing
Detroit, Michigan August 2009-August 2013
Responsibilities included teaching theory lecture in the pre-licensure and second-degree option program, coordinating the mental health clinical experience for pre-licensure and second degree students and serving on several committees within the McAuley School of Nursing.

Adjunct Clinical Faculty
Oakland University, School of Nursing
Rochester Hills, Michigan September 2008-August 2009
Responsibilities included teaching mental health clinical rotation for second-degree students. Other responsibilities included consulting for the second-degree mental health course redesign and being a member of the Nurse Practitioner Faculty Committee.

CLINICAL EXPERIENCE

Psychiatric/Mental Health Clinical Nurse Specialist/Nurse Practitioner
Behavioral Medical Center-Troy
Troy, Michigan August 2017-present

Psychiatric/Mental Health Clinical Nurse Specialist/Nurse Practitioner
Havenwyck Residential Treatment Center/Child and Adolescent Services
Auburn Hills, Michigan March 2006-present
Contractual from August 2009-present

Contingent Psychiatric Assessment Clinical Nurse Specialist
Providence Hospital, Emergency Department
Southfield, Michigan October 2014-April 2016

Family Psychiatric Mental Health Nurse Practitioner
Self Matters LLC, Independent Practice, Outpatient Psychotherapy
Bloomfield Hills, Michigan March 2013-December 2015
Child/Adolescent Psychiatric/Mental Health Nurse Practitioner
Circle of Life Hospital
Detroit, Michigan October 2005-March 2006

Psychiatric/Mental Health Nurse Practitioner
Providence Hospital
Southfield, Michigan October 2002-March 2005 (part-time)
Contingent with the Nursing Education Department March 2005-April 2012

Adolescent Psychiatric/Mental Health Nurse Practitioner
Covenant House Michigan
Detroit, Michigan October 2002-March 2004 (part-time)

Behavioral Medicine Nurse Educator
Providence Hospital
Southfield, Michigan September 2001-October 2002

Project Coordinator/Psychoeducational Group Development-Transition Grant
Hawthorn Center
Northville, Michigan March 2001-September 2001

Psychiatric/Mental Health Registered Nurse
Kingswood Hospital-Henry Ford Health System
Ferndale, Michigan July 2000-January 2005
Hawthorn Center
Northville, Michigan April 2000-September 2001
Arborview Hospital
Warren, Michigan March 6, 2000-April 29, 2000 (hospital closed)

Pediatric Registered Nurse
Henry Ford Hospital
Detroit, Michigan July 1999-March 2000

**ADMINISTRATIVE EXPERIENCE**

Director of Behavioral Medicine-Interim
Providence Hospital
Southfield, Michigan February 2005-July 2005

**CONSULTING EXPERIENCE**

Child/Adolescent Mental Health Nurse Practitioner, Programming Consultant
Kingswood Hospital-Henry Ford Health System
Ferndale, Michigan September 2002-January 2005

Programming Consultant-Child/Adolescent Mental Health Services
Hawthorn Center
Northville, Michigan September 2002
PROFESSIONAL MEMBERSHIP

National Alliance on Mental Illness-NAMI Metro, Member 2017-present
Academy of Health Care Management, Member, 2012-2014
American Psychiatric Nurses Association, Member, 2010-present
Michigan Council of Nurse Practitioners, Member, 2009-present
American Academy of Nurse Practitioners, Member, 2007-present
Wayne State University Alumni Association, Member 2002-present
Sigma Theta Tau, Lambda Zeta Member, 2000-present
International Society of Psychiatric-Mental Health Nurses, Member, 1999-present
Golden Key National Honor Society, Member, 1998-present
Psychiatric Nurse Practitioner Group of Southeast Michigan, Member, 2002-2005
MNA Psychiatric Advanced Practice Nurses Group, Member, 2002-2003

PROFESSIONAL/SERVICE ACTIVITIES

Achieves of Psychiatric Nursing, Guest Editor, Special Issue-Infant Mental Health, 2018
International Society of Psychiatric Nurses, Secretary, 2017-2018
National Alliance on Mental Illness (Michigan Chapter), Board Member 2017-present
International Society of Psychiatric Nurses, Communication Committee, Co-chair, 2016-2018
International Society of Psychiatric Nurses, Poster Presentation Reviewer, 2016
Achieves of Psychiatric Nursing, Manuscript Reviewer, 2016
Journal of the American Psychiatric Nurses Association, Manuscript Reviewer, 2016-2017
International Society of Psychiatric Nurses, Communication Task Force Chairperson, 2015-2016
International Society of Psychiatric Nurses, ACAPN Division Director, 2015-2017
International Society of Psychiatric Nurses, Marketing and Development Committee Member, 2012-2015
American Psychiatric Nurses Association, Research Council Seating Committee Member, 2013-2014
American Nurses Credentialing Center, Content Expert Registry Member 2012
NCSBN NCLEX Examination Item Development Panel, Volunteer, 2012-present
American Nurses Credentialing Center, Field Test Participant, 2009, 2011
American Nurses Credentialing Center, Item Writer, 2008
American Nurses Credentialing Center, Standard Setting Expert Panel Member, 2006

COMMITTEE MEMBERSHIP/UNIVERSITY OF DETROIT MERCY

ASSET Committee, McAuley School of Nursing, Member
August 2018-May 2019
JED Project (Suicide subcommittee), University Committee
August 2018-present
Institute for Leadership and Service Assessment Committee
August 2016-present
University Academic Advising Committee, Member, University of Detroit Mercy
March 2016-present
Leadership Minor Advisory/Curriculum Committee, Member, University of Detroit Mercy
August 2015-present
Promotion and Tenure Committee, McAuley School of Nursing
August 2018-May 2019, Chair
Promotion and Tenure Committee, College of Health Professions
August 2015-May 2016, Chair
August 2014-May 2015; August 2017-May 2018, Member
Academic Progression Committee, Member, College of Health Professions
August 2016-May 2018, Co-chair
August 2015-May 2016, Member
Simulation Committee, Member, College of Health Professions
August 2016-May 2017
Faculty Search Committee, Member, McAuley School of Nursing
Faculty Mentor, McAuley School of Nursing
August 2016-December 2016
Faculty Commencement Marshall, McAuley School of Nursing
Winter 2016
University Undergraduate Retention Committee, Member, University of Detroit Mercy
August 2015-May 2017
Mission, Urban, Social Justice Team, Member, University of Detroit Mercy
August 2013-May 2014
International Committee, Member, College of Health Professions
August 2013-August 2014, August 2018-May 2019
Freshman Quality Team, Student Retention and Development Committee, Member, McAuley School of Nursing
August 2010-present
Institute of Leadership and Service-Spirituality, Core and Service Learning Task Force Member
January 2013-May 2013
Academic Standards Committee, Member, McAuley School of Nursing
Celebrate Spirit Committee, Member, University Committee
March 2012-September 2012
Doctor of Nursing Practice Task Force Member representing mental health (HRSA Grant) August 2009-May 2010
Evaluation and Outcomes Committee, Secretary, McAuley School of Nursing
August 2009-May 2010
Research and Grants Committee, Member, College of Health Professions
August 2009-May 2010

HONORS/AWARDS

2017 National Alliance on Mental Illness Michigan Educator of the Year
2017 International Society of Psychiatric-Mental Health Nurses (ISPN) Clinical Practice Award
2016 Nightingale Award, Distinguished Alumni, Oakland University
2014 International Society of Psychiatric Nurses, Association of Child/Adolescent Psychiatric Nurses (ACAPN) Division Award
2012 Beaumont Health System Corporate Nursing Research Day, Poster winter in the category of VISION
2010 Outstanding Alumni Award, Western Michigan University, School of Nursing
American Academy of Nurse Practitioners, State Award for Excellence, Nominee, 2008
Creek Inspired Comfort Award, Nominee, 2008
NURSEWEEK's 2003 Nursing Excellence Award in Education, Finalist
Nightingale Award for Nursing in Nursing Education & Research, Nominee, 2003
Nightingale Award for Nursing in Nursing Education & Research, Nominee, 2002
COMMUNITY SERVICE

National Alliance on Mental Illness Walk, Team Captain, Bell Isle, Michigan, September 2017, September 2018
National Alliance on Mental Illness Michigan, Board Member, June 2017-present
National Alliance on Mental Illness Walk, Bell Isle, Michigan, September 2016
National Alliance on Mental Illness, NAMI Metro, General Speaker, June 2016
National Alliance on Mental Illness Walk, Bell Isle, Michigan, September 2015
National Alliance on Mental Illness, Stress Reduction Education, June 2014
City of Detroit Department of Homeland Security and Emergency Management, Medical Reserve Corps (MRC), 2012
Race for the Cure, May 2012
Certified American Heart Association CPR Instructor, December 2002-May 2011
American Heart Association Heart Walk, Providence Hospital, Team Captain, 2002-2005
East Detroit Public Schools-Youth Mentor Task Force, Member, 2000
Alternative Break Volunteer Program, Chairperson, 1996-1997
Alternative Break Volunteer Program, Site Leader, 1995-1996

GRANT FUNDING RESEARCH RELATED

University of Detroit Mercy, College of Health Professions, Internumral Research Award
The Effects of Mindfulness Training on Undergraduate Nursing Student Perceptions
Role: Co-Investigator with Dr. Mary Serowoky
March 2018-August 2019
$517

University of Detroit Mercy, College of Health Professions, Internumral Research Award
Using Yoga to Increase Self Efficacy in At Risk Adolescent Females: A Feasibility and Intervention Study
Role: Co-Investigator with Dr. Mary Serowoky
April 2016-August 2017
$4,136

University of Detroit Mercy, College of Health Professions, Internumral Research Award
Assessment of Alcohol and Other Substance Use in Undergraduate Students at an Urban Catholic University
Role: Co-Investigator with Dr. Mary Serowoky
August 2014-August 2015
$2,450

University of Detroit Mercy, Internal Research Grant
A Longitudinal Study of Vitamin D and Depression: Is There a Relationship in Young Women?
Role: Principle Investigator with Co-Investigator Dr. Carla Groh
August 2012-August 2013
$13,436.00

University of Detroit Mercy, Internal Research Grant
Vitamin D and Depression: Is There a Relationship in Young Women?
Role: Principle Investigator with Co-Investigator Dr. Carla Groh
August 2011-August 2012
$2,812.80

American Psychiatric Nurses Foundation Research Grant
Vitamin D and Depression: Is There a Relationship in Young African American Women?
Role: Principle Investigator with Co-Investigator Dr. Carla Groh
July 2010-August 2011
$5,000.00

University of Detroit Mercy, Internal Research Grant
Vitamin D and Depression: Is There a Relationship in Young African American Women?
Role: Principle Investigator with Co-Investigator Dr. Carla Groh
August 2010-August 2011
$10,100.00

OTHER GRANT FUNDING

University of Detroit Mercy, 2018 Faculty Jesuit Summer Stipend for Course Development
Initiating NUR 4755 in Volterra, Italy
Role: Co-Recipient with Assistant Professor Mary Serowoky
Summer 2018
$3,000

University of Detroit Mercy, Mission Micro Grant
Campus Mental Health Awareness Project with NAMI
Role: Co-Recipient with Assistant Professor Mary Serowoky
November 2017-May 2018

University of Detroit Mercy, Mission Micro Grant
Freshman Success Seminar Support
Role: Co-Recipient with Dr. Carmon Weekes and Kara Hanenburg
November 2016-May 2017

University of Detroit Mercy, Mission Micro Grant
Campus Mental Health Awareness Project with NAMI
Role: Co-Recipient with Assistant Professor Mary Serowoky
November 2016-May 2017

University of Detroit Mercy, Mission Micro Grant
Lesbian Gay Bisexual Transgender Awareness Campus-wide Presentation
Role: Co-Recipient with Dr. Carla Groh (CHP), Dr. Erin Henze (Psychology), Dr. Mary Serowoky (MSON)
November 2015-May 2016

University of Detroit Mercy, Mission Micro Grant
Campus Mental Health Awareness Project with NAMI
Role: Co-Recipient with Assistant Professor Kathy Marshall
November 2015-May 2016

University of Detroit Mercy, Mission Micro Grant
Aromatherapy/Anxiety Research
Role: Co-Recipient with Dr. Suzanne Kcep (Aquinas MSON)  
November 2015-May 2016

Ford Community Corps Partnerships Grant Award  
University of Detroit Mercy  
Role: Co-Recipient with Professor Catherine Corrigan  
2014-2015

University of Detroit Mercy, Mission Micro Grant  
NAMI Walk Support  
Role: Co-Recipient with Drs. Kristen Abraham (Psychology) and Erin Henze (Psychology)  
November 2014-May 2015

University of Detroit Mercy, Mission Micro Grant  
Lesbian Gay Bisexual Transgender Awareness  
Role: Co-Recipient with Dr. Mary Serowoky  
November 2014-May 2015

University of Detroit Mercy, Mission Micro Grant  
Self Injury Awareness Project  
Role: Co-Recipient with Professor Carla Groh and Professor Erin Henze (Psychology)  
November 2014-May 2015

University of Detroit Mercy, Mission Micro Grant  
Campus Mental Health Awareness Project with NAMI  
Role: Co-Recipient with Assistant Professor Kathy Marshall  
November 2014-May 2015

Ford Community Corps Partnerships Grant Award  
University of Detroit Mercy  
Role: Co-Recipient with Professor Catherine Corrigan  
2013-2014

University of Detroit Mercy, Mission Micro Grant  
Self Injury Awareness Project  
Role: Co-Recipient with Professor Carla Groh and Professor Erin Henze  
November 2013-May 2014

University of Detroit Mercy, Mission Micro Grant  
Campus Mental Health Awareness Project with NAMI  
Role: Co-Recipient with Assistant Professor Kathy Marshall  
November 2013-May 2014

University of Detroit Mercy, Mission Micro Grant  
Freshman Success Seminar Project  
Role: Co-Recipient with Assistant Professors Catherine Corrigan and Carmen Stokes  
November 2013-May 2014

University of Detroit Mercy, Mission Micro Grant  
Self Injury Awareness Project  
Role: Co-Recipient with Professor Carla Groh
November 2012-May 2013

University of Detroit Mercy, Mission Micro Grant
National Alliance on Mental Illness Stress Relief Project
Role: Co-Recipient with Assistant Professor Kathy Marshall
November 2012-May 2013

University of Detroit Mercy, Mission Micro Grant
Freshman Success Seminar Project
Role: Co-Recipient with Assistant Professors Catherine Corrigan and Carmen Stokes
November 2012-May 2013

REFEREED PUBLICATIONS


**JURIED ORAL PRESENTATIONS**


**Kwasky, A. N. & Groh, C. J.** (March 28, 2012). *Vitamin D and Depression: Is there a Relationship in Young Women?* Oral presentation at the International Society of Psychiatric Nurses Association, Atlanta, Georgia.


**Kwasky, A. N.** (April, 2010). *Testing the Effect of a Self Memory Intervention on Quality of Life Among Persons with Alzheimer’s Disease.* Oral presentation at the International Society of Psychiatric Mental Health Nurses, 12th Annual Conference in St. Louis, Missouri.


**JURIED POSTER PRESENTATIONS**


Kwasky, A. N. & Groh, C. J. (October, 2011). *Vitamin D and Depression: Is There a Relationship in Young Women?* Poster presentation at the American Psychiatric Nurses Association in Anaheim, California.

Kwasky, A. N., & Harrison, B. E. (November, 2009). Testing the Effect of a Self Memory Intervention on Quality of Life Among Persons with Alzheimer’s Disease. Accepted as part of a poster discussion format at the Gerontological Advanced Practice Nurses Association in Dearborn, Michigan.

**INVITED LECTURES and PRESENTATIONS**


Kwasky, A. N. & Groh, C. J. (April, 2011). *Vitamin D and depression: Is there a relationship in young women?* Poster presentation at the University of Detroit Mercy Celebration of Scholarly Achievement.


DOCTORAL COMMITTEE CHAIR AND MEMBERSHIP

Doctor of Nursing Practice Committee Member
Topic: Sexual Assault Nurse Examiners and Compassion Fatigue
Date Completed: Pending
Student: Jessica Pastor, University of Detroit Mercy

Doctor of Nursing Practice Committee Member
Date Completed: December 2016
Topic: Cyberbullying
Student: Terri Ames, University of Detroit Mercy

Doctor of Nursing Practice Committee Chair
Date Completed: August 2014
Topic: Postpartum Support
Student: Catherine Corrigan, University of Detroit Mercy

DIRECTED STUDIES

| Winter 2016 (Term II) | NUR 4960 | LGBTQ Awareness/Campus Event | Natalie Goldman  
|                      | NUR 4980 | Yoga Intervention Research/Munger Elementary Middle School | Sara Zyat  
|                      |         |                            | Lauren Batlemente  
|                      |         |                            | Meghan Pieroni  
|                      |         |                            | Alyssa Rousseau |
| Winter 2015 (Term II) | NUR 4960 | Self Injury Awareness/Campus Event | Brooklynn Dow  
|                      | NUR 4960 | Ford Community Corp Partnership, Community Assessment and Intervention at St. Peter and Paul’s Warming Center | Amanda Chiu  
|                      |         |                            | Natalie Dumais  
|                      |         |                            | Kaitlyn Kuz  
|                      |         |                            | Amanda Bartolotta  
|                      |         |                            | Lauren Meyer  
<p>|                      |         |                            | Lianna Collier |</p>
<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Instructors</th>
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<tbody>
<tr>
<td>Winter 2014 (Term II)</td>
<td>NUR 4960</td>
<td>Self Injury Awareness/Campus Event</td>
<td>Jude Coger, Samantha Wright</td>
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<tr>
<td>Winter 2013 (Term II)</td>
<td>NUR 4960</td>
<td>Self Injury Awareness/Campus Event</td>
<td>Jeanine Connell, Marybeth Flanagan</td>
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<td></td>
<td>NUR 4960</td>
<td>Vitamin D Research Study</td>
<td>Jessica Sullivan</td>
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</tbody>
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**COURSES TAUGHT**

**AY 2018-2019**
- NUR 4650: Nursing Leadership Immersion, Royal Oak Beaumont (Winter)
- NUR 1010: Freshman Success Seminar (Winter)
- NUR 3100: Mental Health Nursing Theory section 1/2 (Fall, Winter)
- NUR 1000: Freshman Success Seminar (Fall)

**AY 2017-2018**
- NUR 4650: Nursing Leadership Immersion-Beaumont Hospital (Winter)
- NUR 3100: Mental Health Nursing Theory (Fall, Winter)
- NUR 1000: Freshman Success Seminar (Fall)
- NUR 1010: Freshman Success Seminar (Winter)

**AY 2016-2017**
- NUR 4650: Nursing Leadership Immersion, Royal Oak Beaumont (Winter)
- NUR 3100: Mental Health Nursing Theory (Fall, Winter)
- NUR 3150: Mental Health Clinical Practicum Coordinator Traditional/SDO (Fall, Winter)
- NUR 4980: Comprehensive Nursing Practicum, Royal Oak Beaumont (Fall)

**AY 2015-2016**
- NUR 5751: Wellness AGCNS Practice (Summer)
- NUR 4960: Directed Study-Yoga Intervention Research Study (Winter)
- NUR 4960: LGBTQ Awareness-Campus Event (Winter)
- NUR 4980: Comprehensive Nursing Practicum, Royal Oak Beaumont (Winter, Fall)
- NUR 4980: Comprehensive Nursing Practicum, St. Joseph Mercy Hospital (Winter, Fall)
- NUR 3100: Mental Health Nursing Theory (Fall)

**AY 2014-2015**
- NUR 3350: Integrated Practicum Clinical Coordinator (Mental Health) (Winter)
- NUR 3360: Mental Health Adults/Families (Winter, Fall)
- NUR 4980: Comprehensive Nursing Practicum, Clinical Coordinator, St. Joseph Mercy Hospital (Winter, Fall)
- NUR 4960: Directed Study-Ford Community Corp Partnership Grant Award (Winter)
- NUR 4960: Directed Study-Self Injury Awareness (Winter)

**AY 2013-2014**
- NUR 2040: Self Awareness for Nurses (Winter)
- NUR 3360: Mental Health Adults/Families (Winter, Fall)
- NUR 4960: Directed Study-Self Injury Awareness (Winter)
- NUR 4910: Comprehensive Nursing Preceptorship, St. Joseph Mercy Hospital (Fall)

**AY 2013-2012**
- NUR 4980: Comprehensive Nursing Practicum, St. Joseph Mercy Hospital (Winter)
NUR 4910: Comprehensive Nursing Preceptorship, Providence Park Hospital (Winter)
NUR 4960: Directed Study-Self Injury Awareness (Winter)
NUR 4960: Directed Study-Vitamin D and Mood Research (Winter)
NUR 2040: Self Awareness for Nurses (Fall)
NUR 4910: Comprehensive Nursing Preceptorship, Providence/Providence Park Hospital (Fall)

AY 2012-2011

NUR 2465: Practicum Mental Health, Clinical Coordinator (Summer)
NUR 2040: Self Awareness for Nurses (Winter, Fall)
NUR 4910: Comprehensive Nursing Preceptorship (Winter)

AY 2011-2010

NUR: 2040 Self Awareness for Nurses (Fall, Winter)
NUR: 2560: E-BCCC I Practicum, Clinical Coordinator (Fall)
NUR: 4910: Comprehensive Nursing Practicum (Fall, Winter)
NUR 3350: Integrated Practicum with Adults and Families, Clinical Coordinator (Fall)

AY 2010-2009

NUR: 4200 Intervening with Families in Crisis (Winter)
NUR 3350: Integrated Practicum with Adults and Families, Clinical Coordinator (Winter, Fall)
NUR 2040: Self Awareness for Nurses (Winter, Fall)
NUR 3710: Professional Nursing Role Development (Fall)

AY 2009-2008

Mental Health Clinical Practicum (Adjunct Faculty, Oakland University)

WORKS IN PROGRESS


The Effects of Mindfulness Training on Undergraduate Nursing Student Perceptions, Institutional Review Board Approval, December 2018 (UDM IRB# 1718-30).
January 30, 2018

On behalf of the McAuley School of Nursing in the College of Health Professions at the University of Detroit Mercy, I am very pleased to provide this letter supporting the team of Dr. Kwasky and Dr. Serowoky as they apply for the JESUIT COMMUNITY SUMMER FACULTY STIPEND FOR COURSE DEVELOPMENT. We have discussed their proposal which entails significant modifications to NUR4755, Professional Practice from Mercy and Jesuit Perspectives, and I endorse it with the highest enthusiasm. Drs. Kwasky and Serowoky have proposed an innovative approach to adding a global perspective, which is not well articulated in the current course configuration. This course focuses on using social justice as a framework for developing a professional practice that emphasizes a comprehensive, holistic approach in assisting populations at risk. Being able to compare and contrast the differences and similarities of other cultures is paramount to establishing a deeper understanding of the human experience and how professional nurses relate to each other and to their patients.

The faculty intend to plan for a section of NUR4755 to be offered in Volterra during the Summer 2019 Session 1. This will also afford undergraduate nursing students the opportunity to take two Core courses with the architecture students, adding an interdisciplinary element. Early discussions with the architecture faculty reveal that the city of Volterra uses an innovative approach to integrate vulnerable populations into the larger society. Particular emphasis will be on care of the mentally ill, elderly, prisoners, and the growing refugee population from Africa. This course will provide students with a model to then examine and replicate in the United States. The preliminary plan is very well aligned with the mission of the University and with key elements of the Detroit Mercy Strategic plan. Their proposal is also congruent with the essentials set forth by American Association of Colleges of Nursing, Baccalaureate Education for Professional Nursing Practice. Extensive work is still required to enable this course to run in 2019, as we currently do not have nursing faculty on ground in this locale. Many meetings with Italian stakeholders are necessary to accomplish their aims.

Both Dr. Kwasky and Dr. Serowoky have demonstrated initiative in curricular redesign and improvement as well as experience planning successful programs abroad for the MSON. Their contributions will set the stage for further endeavors to provide global health experiences to more nursing students. This course redesign should be scalable to other venues.

Sincerely,

Neal Rosenburg, PhD, RN
Dean, College of Health Professions
11/28/2018: Approved by the Academic Leadership Team